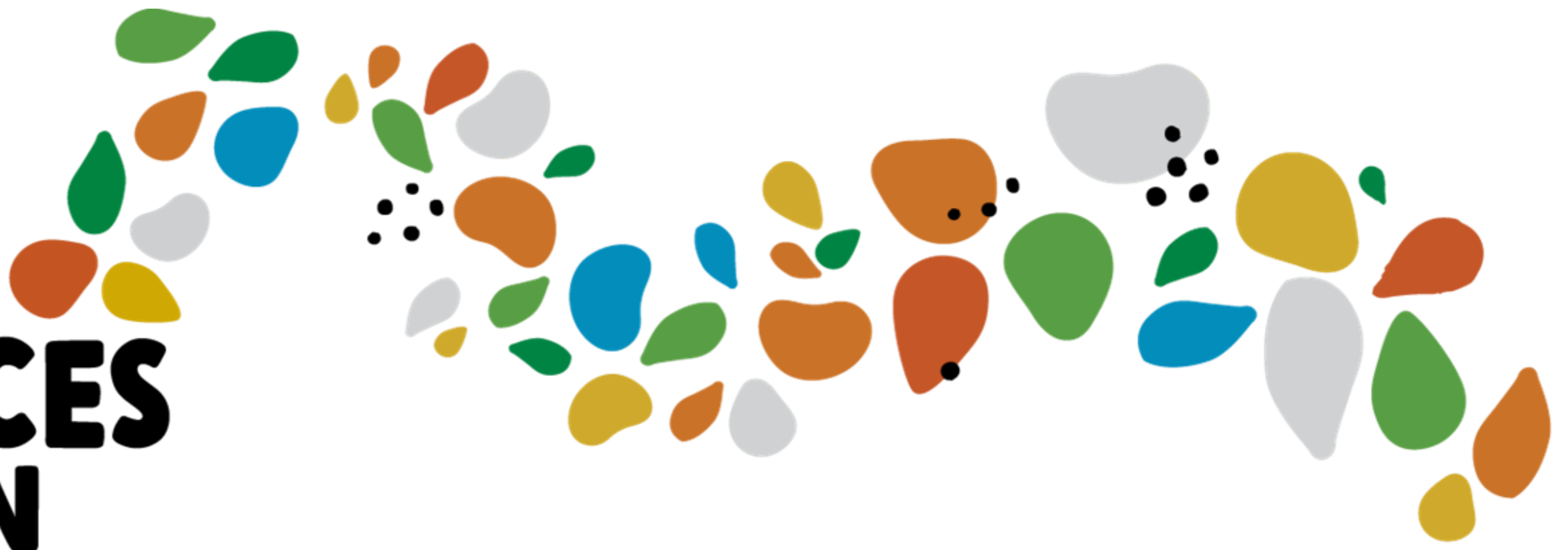


INTERNATIONAL
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NATURAL PLAYSPACES FOR CHILDREN



"Aua", "aeia", water and sand: the Espaço de Brincar and the realization of the wish of little children

Theme/Place:

Outdoor play - São Caetano do Sul / SP

Authors:

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Context and objective:

In a backyard with water and sand, children from 0 to 3 years old express a desire to investigate and experience the environment. In this context, the opposition or expansion of imagery possibilities arising from interventions by adults stands out. Hence the importance of educational proposals.

Methodology:

The *participant observation* by anthropologist Carlos Brandão, conceptualized as an act of “knowing to explain” and “understanding to serve”, inspired the present analysis and pedagogical practice, broadened perspectives and made education a reflective act.

Results:

Desires and speculations in the midst of nature expand and become important to be experienced among adults and children from the connection between the power of the environment, methodologies and pedagogical concepts and the bond between educator and public. Sometimes, spontaneous playing is not natural and needs triggering interventions.

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Photo: Dalmir Ribeiro



Photo: Dalmir Ribeiro



Initiative:  alana

Realization:  International School Grounds Alliance

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