Environmental Education and Agroecology at school, building regenerative solutions

Theme/Place:
Outdoor learning - Monteiro Lobato / SP

Authors:
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Context and objective:
The Environmental Education and Agroecology classes at the Casa dos Pandavas Education Center create outdoor learning experiences that are guided by making and creating stuff while connected to other aspects of the curriculum.

Methodology:
Through a systemic and ludic approach, with trails, gardens, and experiments, the classes encourage a spirit of care for the environment which we are part of, and the ability to propose solutions, seeking to develop with the students a sense of a better world and society.

Results:
Pandavas is responsible for the regeneration of a 13 hectare area, recognized by UNESCO as an Atlantic Forest Biosphere Reserve. It has been consolidating methodologies that make a transdisciplinary curricular organization effective, articulating learning spaces that expand into the forest and the school surroundings.

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