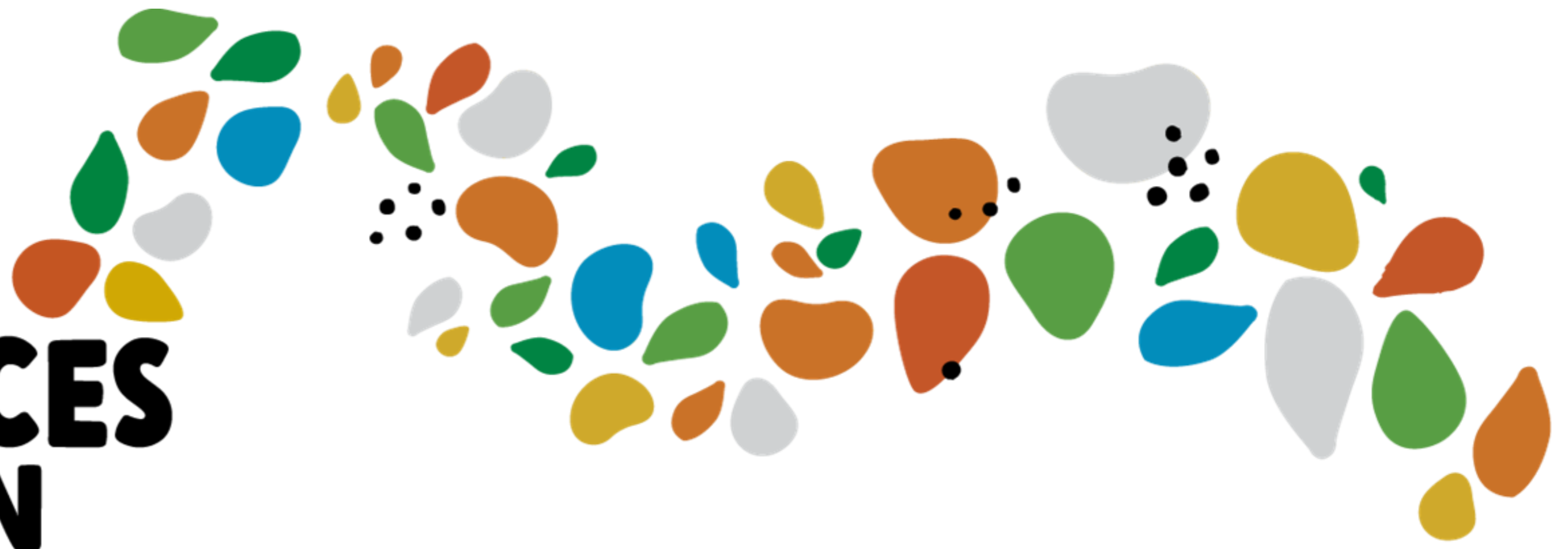


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# NATURAL PLAYSPACES FOR CHILDREN



## Educating spaces and human-environment relations: experiences of a collective construction in the initial training of teachers

### Theme/Place:

Outdoor learning - Campinas / SP

### Authors:

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### Context and objective:

Elective discipline at Unicamp. Its objective was to work on the human being/environment and child/environment relationships. Fifteen students from several teacher training courses, a master's student and a professor participated.

### Methodology:

A documentary was shown, and time given for reflection, theoretical reasoning, followed by invitations to experience the external environment through the senses. From then on, the group created bonds and became co-participants in the planning of the classes, especially when proposing and providing opportunities to experience different educational spaces.

### Results:

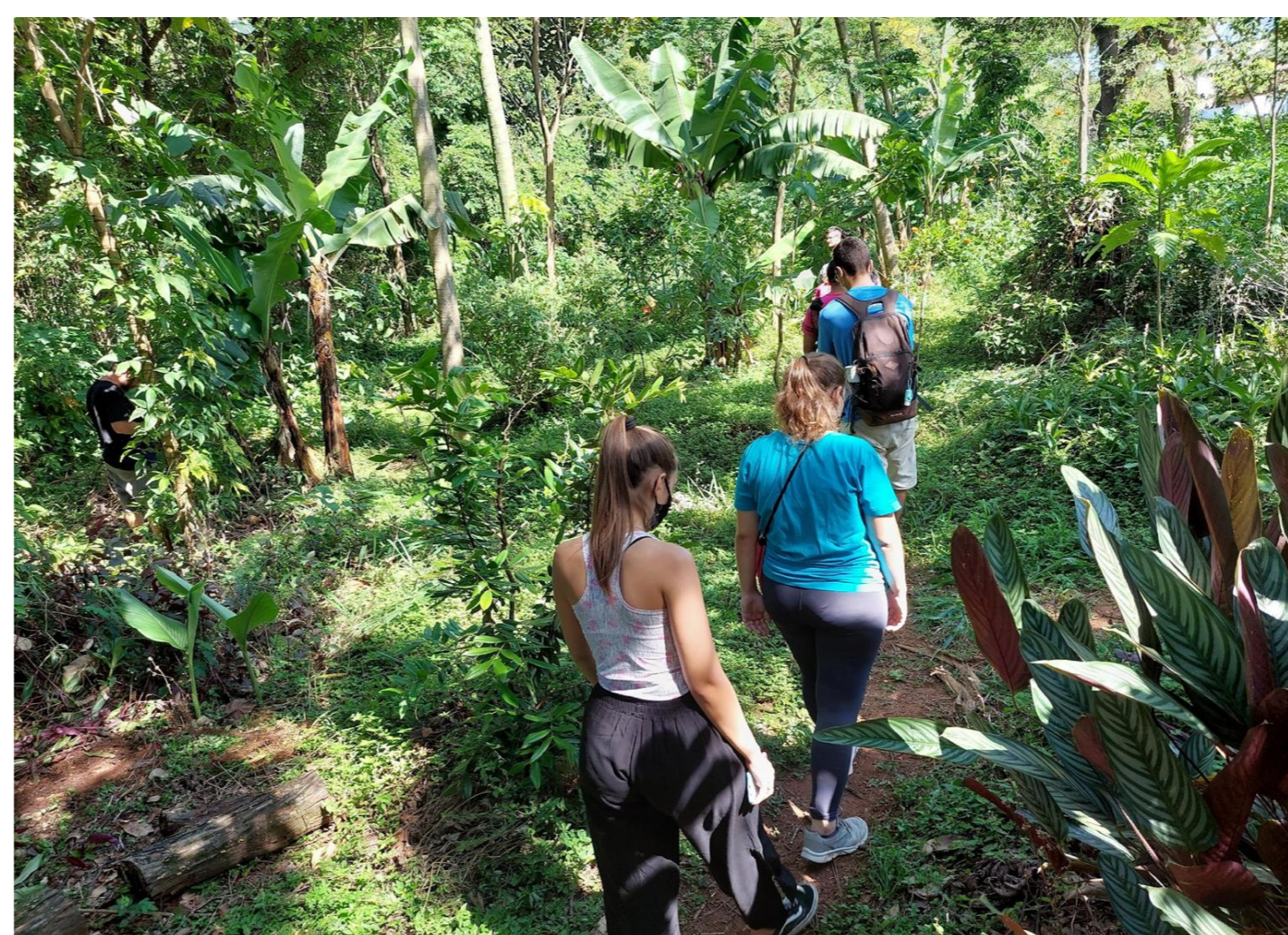
The group experienced an urban agro-forest, a revitalized square, both maintained by the community, and the Landscape under inventory exhibition (MACC - Campinas); they produced short films and a fanzine, promoted visits to the green area, and idealized a playful backyard, trying to involve different groups in educational spaces that favor the human being/environment relationship.

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MACC exhibition. Credit: Alessandra Viveiro



Urban agro-forestry. Credit: Alessandra Viveiro



Initiative:  alana

Realization:  International  
School  
Grounds  
Alliance

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