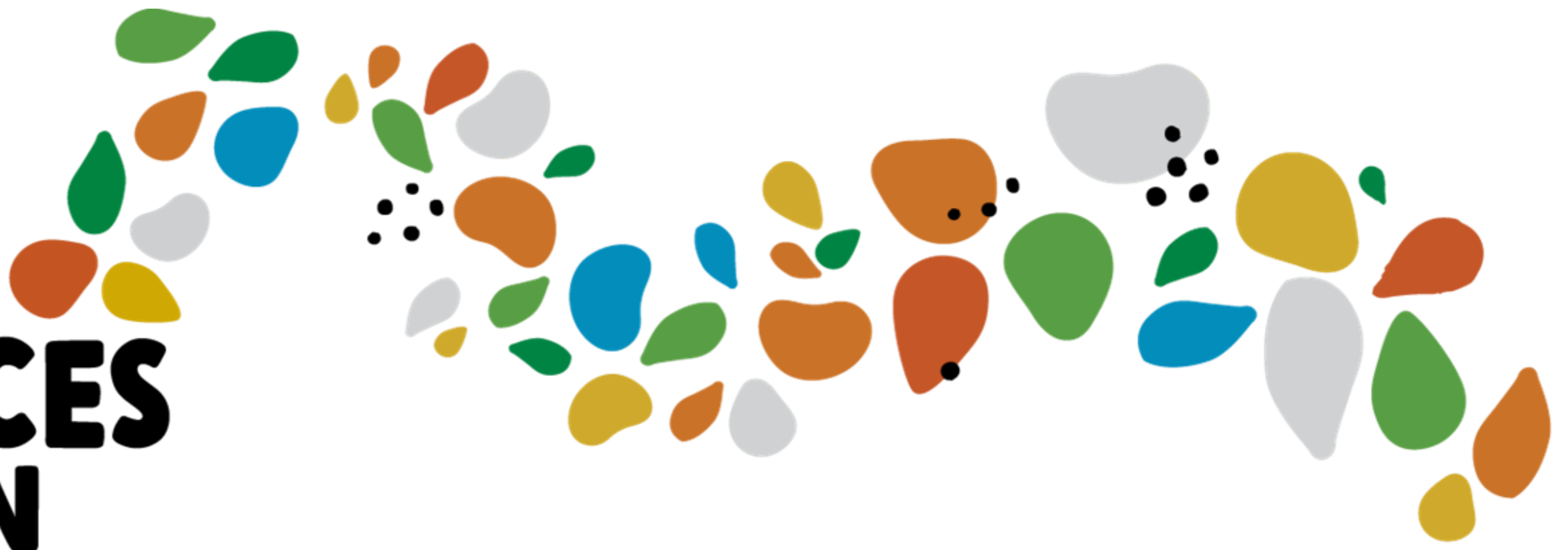


INTERNATIONAL
CONFERENCE

NATURAL PLAYSPACES FOR CHILDREN



Climate Education in and through School Grounds (in the UK)

Theme/Place:

Outdoor learning - Scotland and England

Authors:

Matt Robinson, Carley Sefton, Mary Jackson

Context and objective:

As schools seek to address the challenges of climate change their school grounds provide a place where adaptation will deliver multiple benefits both for pupils and the environment.

Methodology:

In the UK we have been researching the knowledge and resources available to schools on climate change and school grounds. We have also been testing outdoor learning activities designed to engage pupils with nature and to enable them to increase biodiversity in their grounds.

Results:

We have worked with national governments and partners to published guidance for schools and designers on Climate Ready School Grounds. We are also delivering the National Education Nature Park, engaging pupils with nature and increasing biodiversity across the school estate.

Contact:

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Learning through Landscapes



Learning through Landscapes



Initiative: 

Realization:  International
School
Grounds
Alliance

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