Learning Native Garden (LNG)

Theme / Place:
Outdoor learning - Patagonia / Chila

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Context and objective:
LNG increases Socioemotional Skills by outdoor learning in 10 rural schools where children were seriously affected by COVID during 2020 and where there are lots of missed spaces surrounding school.

Methodology:
We work for creating a strong emotional link between people and native plants in order to future conservation of local nature, so children and teachers live 3 years long of socioemotional workshops by the “plant-lens” under, figuring out human-nature analogies.

Results:
Some results are: support from the public administrator of education in the province, 1 hour a week dedicated to outdoor learning by teachers, an increase of 10% per year in all SE skills worked in the project and also works selection to be shown in international instances or congress.

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