

Decoloniality and childhood: colonial heritage and children's connection to nature

Theme/Place: Impact based on evidence - Rio de Janeiro / RJ

Authors:

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Context and objective:

Reflection on decoloniality based on the correlation between childhood and nature. Explore how cultural differences and global processes influence the historical, political and economic realities that affect children.

Methodology:

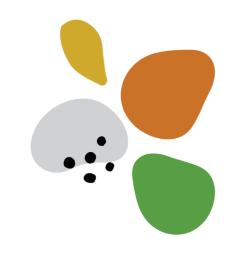
Revision of concepts, contents and educational practices adopted with children, and identified as legacies of colonial epistemologies.

Results:

Analysis of studies and experiences that illustrate alternative methodologies and practices that oppose colonialist hegemonic propositions, which tend to reinforce the disconnection between scientific and traditional knowledge.

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