

Outdoor educational experiences in Brazil and other countries: historiographic trajectory - 20th and 21st centuries

Theme/Place:

Impact based on evidence - São Paulo / SP

Authors:

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Context and objective:

Given the great confinement of children today, we offer grounds and school proposals for EF I based on a retrospective of educational experiences in contact with nature from 1901 to 2022.

Methodology:

Historiographic-documental survey, reflections on the main outdoor educational experiences in Brazil, Europe and other Latin American countries in the 20th and 21st centuries with historical markers, using historiographical sources and images.

Results:

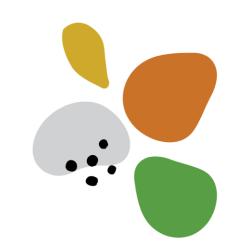
Timeline (http://sites.ip.usp.br/linhadotempo). Findings such as: open-air schools were responses to health crises in the last century and are now taking place for environmental and educational reasons; expanded or shrinked according to political openness; they're liberating only in an educational project as well.

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Timeline Experiências Educativas ao Ar Livre no Brasil e em Outros Países: trajetória historiográfica nos séculos XX e XXI









