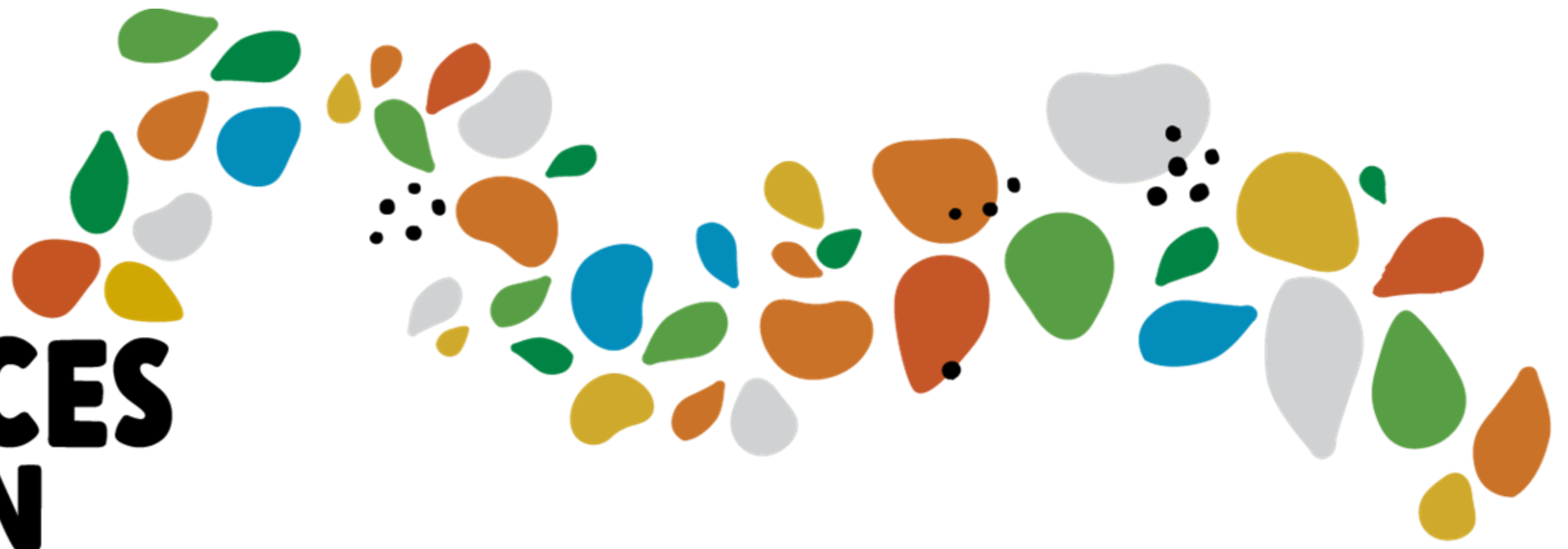


INTERNATIONAL
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NATURAL PLAYSPACES FOR CHILDREN



Perception of child well-being at school according to the presence and use of school green areas

Theme/Place:

Impact based on evidence - Garopaba / Santa Catarina

Authors:

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Context and objective:

Study carried out in 4 schools, with the aim of comparing the impact of different school characteristics on the relationship between child and nature, the well-being of children and their satisfaction with school.

Methodology:

Qualitative, empirical and exploratory research, in which interviews were conducted with 4th grade children and participant observation. We studied schools without green areas, with little used green areas, with green areas used and integrated into a forest with unrestricted use.

Results:

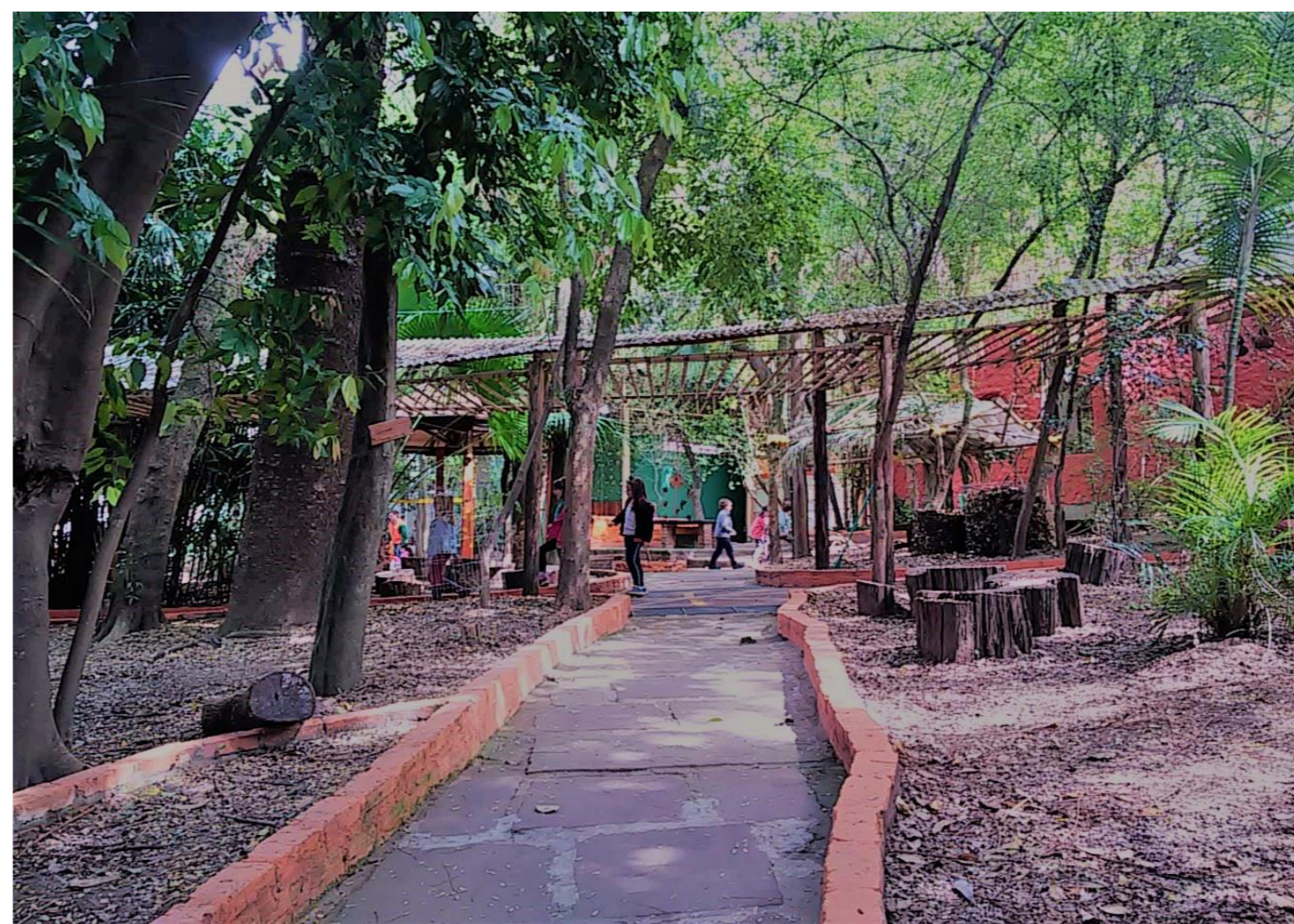
It was identified a greater perception of child well-being at school according to the size of the school green area and the possibilities of interaction with this space. More children felt “more or less” at the school without a green area, where more isolated, apathetic or agitated children were also found.

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Credit photo: Kelly Bôlla



Credit photo: Kelly Bôlla



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