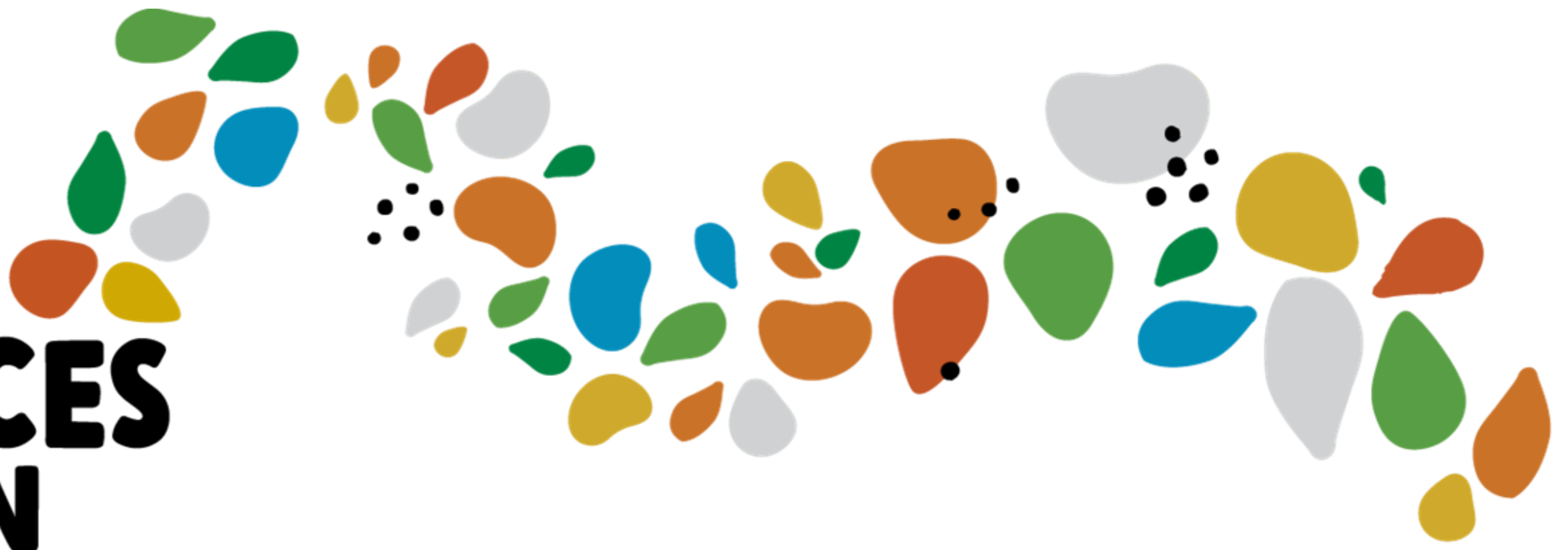


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Outdoor Environment Assessment of Kindergarten Schoolyards in Bole Sub city, Addis Ababa

Theme/Place:

Impact based on evidence - Ethiopia

Authors:

Ekram Mohammed Nasray

Context and objective:

To assess the outdoor environment in kindergarten schoolyards in Bole sub city with regard to the children; and to provide recommendations that enhance the physical conditions of the kindergarten schoolyards.

Methodology:

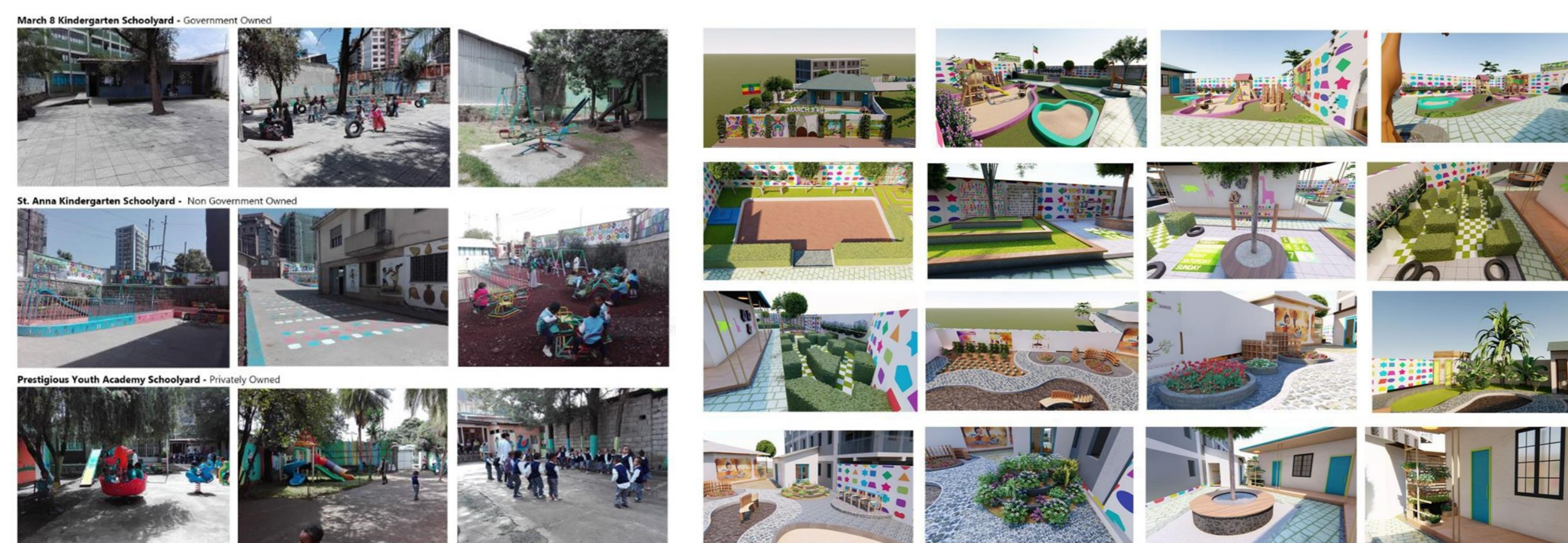
Two-stage areal and stratified sampling method is used to determine the sample area. Qualitative and quantitative methodologies were also used to analyze the schoolyards using observations, interviews, questionnaires & drawings as primary data; and MOUDH, MOE Standards and other relevant documents as secondary data.

Results:

The results show that all of the schoolyards of March 8, PYA and St Anna Kindergarten do not meet most of the assessment parameters. The major contributing factors for the existing situations of the schoolyards are MOE Standard, the kindergarten buildings originally not built for school ground purpose, and the schoolyards not designed by design professionals.

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