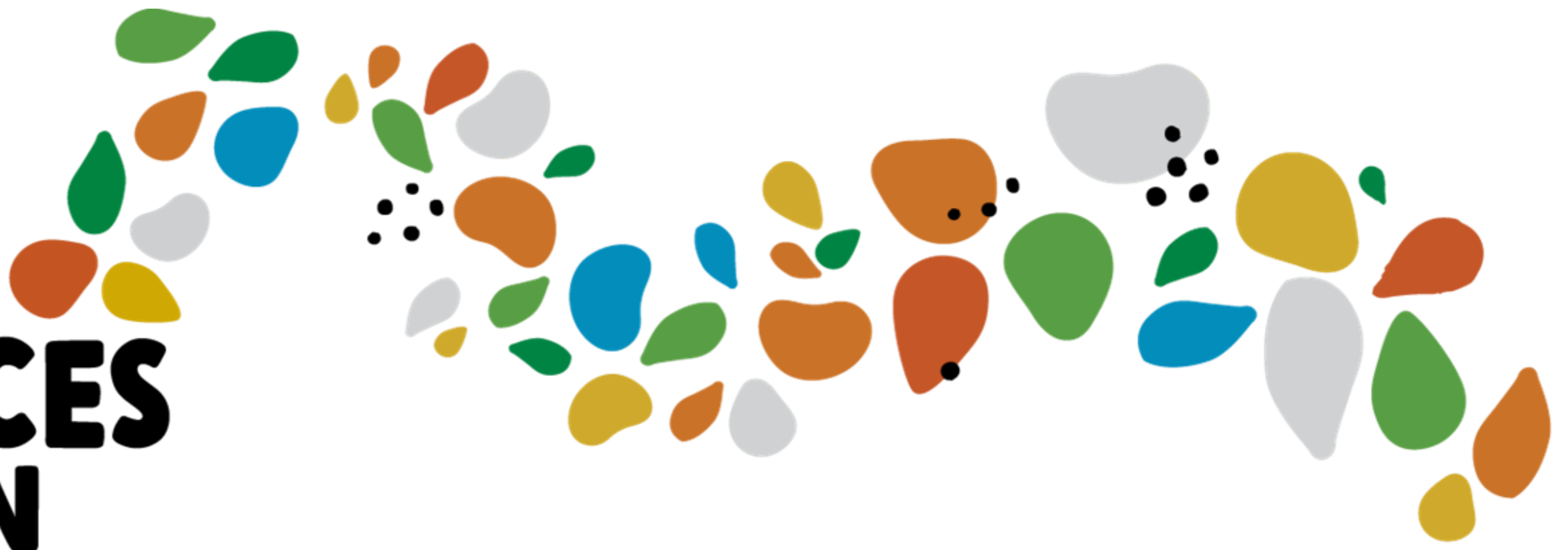


INTERNATIONAL  
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# NATURAL PLAYSPACES FOR CHILDREN



## Environmental education program led by students from Instituto Queretano San Javier (IQSJ)

### Theme/Place:

Impact based on evidence - Mexico

### Authors:

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### Context and objective:

In the 22-23 school year, at the IQSJ, high school students implemented and evaluated an educational proposal that promotes a culture of care, as part of the appropriation of the school garden.

### Methodology:

The educational proposal was implemented in 3 groups where approximately 300 secondary level students participated.

GROUP 1: Without interventions

GROUP 2: sensory experience in the garden

GROUP 3: Theoretical sessions and sensory experience

And assessed through surveys.

### Results:

Group 1 was taken as the baseline

About knowledge about Group 2- Waste 40% (+7.11%); group 3- 68.25% (+35.36%)

Solutions to socio-environmental problems, people who would like to see an environmental ethics program implemented: Group 2- 93.33% (+6.49%) ; Group 3- 87.30% (+0.46%).

### Contact:

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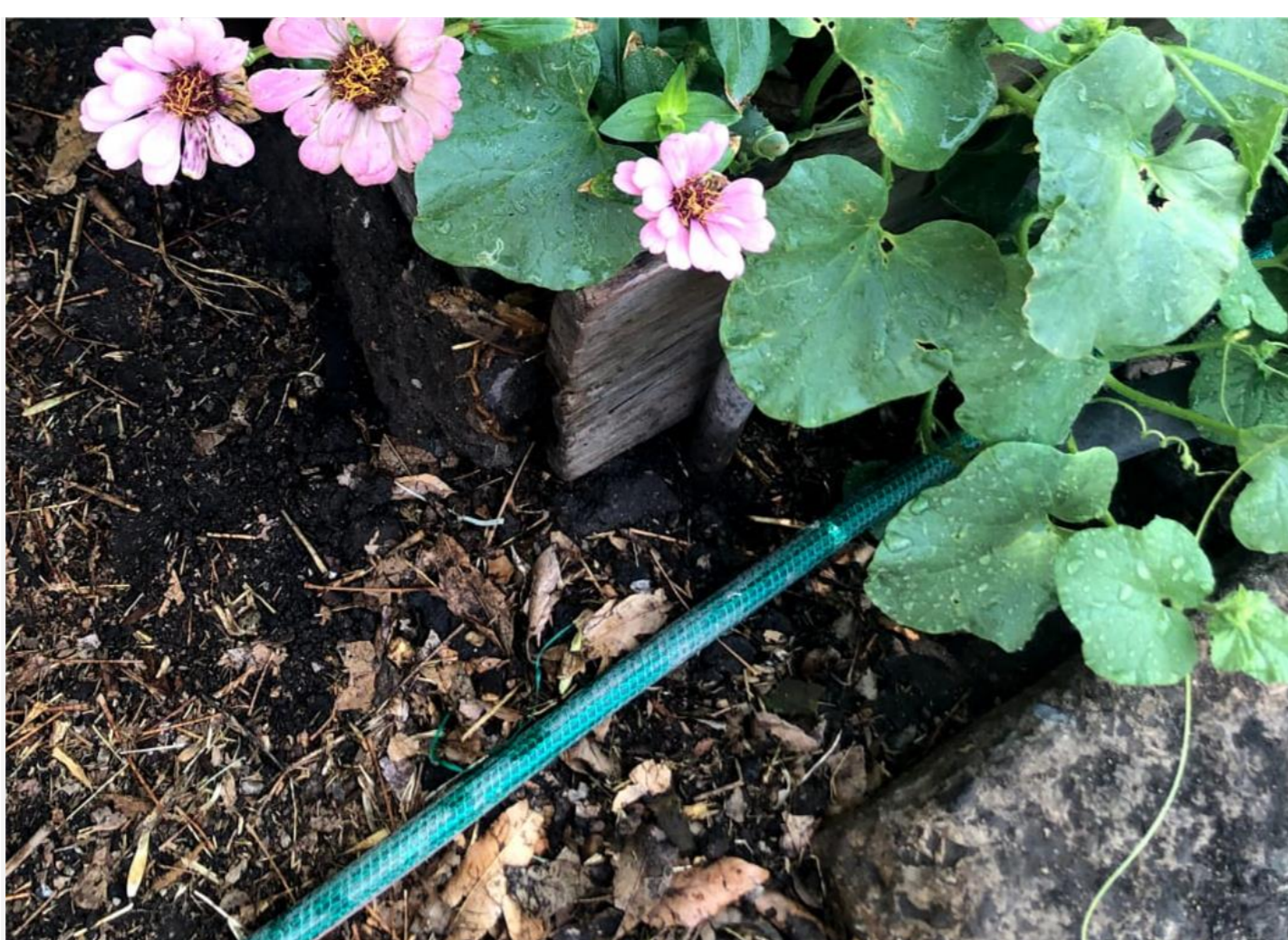


Photo taken by: Hernández Mares Alaide S.



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