Environmental education program led by students from Instituto Queretano San Javier (IQSJ)

**Theme/Place:**
Impact based on evidence - Mexico

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**Context and objective:**
In the 22-23 school year, at the IQSJ, high school students implemented and evaluated an educational proposal that promotes a culture of care, as part of the appropriation of the school garden.

**Methodology:**
The educational proposal was implemented in 3 groups where approximately 300 secondary level students participated.
GROUP 1: Without interventions
GROUP 2: sensory experience in the garden
GROUP 3: Theoretical sessions and sensory experience
And assessed through surveys.

**Results:**
Group 1 was taken as the baseline
About knowledge about Group 2: Waste 40% (+7.11%); group 3: 68.25% (+35.36%)
Solutions to socio-environmental problems, people who would like to see an environmental ethics program implemented: Group 2: 93.33% (+6.49%); Group 3: 87.30% (+0.46%).

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