

The ludic and affective experience of Coletivo Parque de Bambu in the processes and projects of Renaturalization of play spaces in Brazilian public schools

Theme/Place:

Greening spaces for children and youth - São Paulo / SP

Authors:

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Context and objective:

Building a project to re-naturalize play spaces in public schools, based on the ludic and affective binomial, involves finding managers/educators attentive to the desires and needs of children and being available for a (re)connection with life in Cosmic communion.

Methodology:

Initially, we carried out a listening and sharing process with the management team, then we carried out a technical visit and prepared one or more presentations for the educators - in which we bring general ideas about naturalized playful projects and a set of references on Ludic and Affective Landscaping.

Results:

The dialogue with the teams points to a set of references on naturalized parks, "natural playgrounds", renaturalization of play spaces and allows the construction of a very complex, diverse and beautiful collective project. Every school is unique and every play space we create is unique too. This process also results in the renewal of the power of being outdoors with the children and the desire to work with connected Childhoods-Cosmic.

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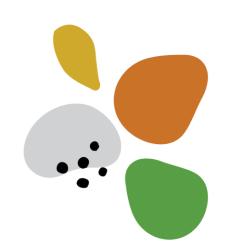












Photo: Luiz Barbosa