

Early childhood and Naturalized Spaces: School Yards as an Action Strategy in Caruaru, Pernambuco, Brazil

Theme/Place:

Greening spaces for children and youth - Caruaru / Pernambuco

Authors:

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Context and objective:

Caruaru has seen exponential growth in kindergartens vacancies (2,000 to 8,000). After joining the Urban95 Network, the naturalized school yard strategy was adopted as a starting point for transforming the territory.

Methodology:

The municipal government worked across sectors since the planning stage. It carried out the choice of locations (dense and vulnerable neighborhoods), searched broad participation, involving Municipal Child Education Centers (CMEI) professionals and children, their families and the surrounding community to strengthen the sense of belonging and care.

Results:

Institutional and pedagogical strengthening (training of local education and works teams). Greater sense of belonging and care for the city, with the promotion of local and regional culture of the Northeast (Agreste and Sertão de Pernambuco) and local materials (Feira de Caruaru and Alto do Moura). Offer of naturalized green areas spaces.

Contact:

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Crédito da foto 1: Jorge Farias

Crédito da foto 2: Elvis Edson













