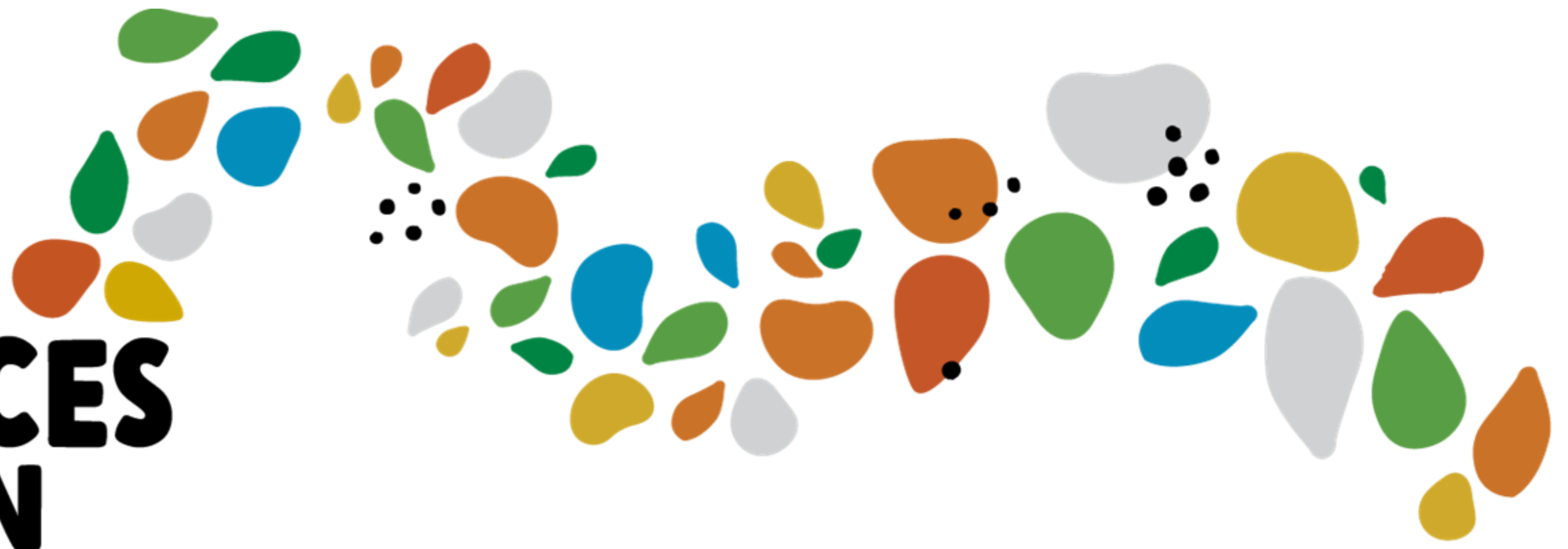


INTERNATIONAL
CONFERENCE

NATURAL PLAYSPACES FOR CHILDREN



Schoobio: Youth as Change Agents Increasing Biocultural Diversity on School Grounds

Theme/Place:

Greening spaces for children and youth - USA

Authors:

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Context and objective:

Schoobio is a transdisciplinary, student-led curriculum based on active learning that culminates in youth developing a sense of place and envisioning their ideal bioculturally diverse school grounds.

Methodology:

Active and authentic learning, civic engagement, and enhancing the skills of students to understand how to research, collect data, envision possibilities, and present their ideas for change, in this case increasing bioculturally diverse school grounds.

Results:

Participation in Schoobio results in students driving change in their own place (their school grounds), creating environmental benefits that impact the entire community. By including artwork, certain types of plants, or other cultural aspects, the school grounds reflect the traditions and history of the students.

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Credit photo: Shari L. Wilson



Credit photo: Jennifer Thomas



Initiative:  alana

Realization:  International School Grounds Alliance

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